

The Hawk Gazette



Message from the Hawk's Nest

Greetings Hawk Family,

It is so hard to believe that I am writing the final Hawk Gazette message of the school year! My time with you all has been extraordinary and, I look forward to celebrating our students' tremendous growth.

It is very important that our students continue to work hard on academics through the end of the school year. May and June have some great opportunities for learning and we want all students to take full advantage. Once we enter the summer months, spend time reading with and to your young scholars. This strategy can aide in reducing the summer academic slide.

I look forward to the last few weeks of school with the entire Hawk Family. To ensure a smooth ending to the year, we ask that you continue to maintain solid routines at home as we enter the home stretch.

Finally, I want to thank you for a great year and all of the work you have done to support our school. Our students will continue to grow and succeed as long as we remember that we are One Team! One Goal!
#2getherinServiceandLove

Educationally Yours,
 Mrs. Weiss-Schnur ~ Principal



IMPORTANT REMINDERS

SCHOOL HOURS

8:00 A.M. – 2:00 P.M.

Supervision begins 30 minutes prior to 8:00 a.m.

Supervision ends 30 minutes after 2:00 p.m.

CALENDAR OF EVENTS

Staff Appreciation Week ~ May 6 – 10, 2019

- May 1, 2019: FSA ELA 4th & 5th Grades
- May 2, 2019: FSA ELA 4th & 5th Grades
- May 3, 2019: FSA Science 5th Grade
- May 6, 2019: FSA Science 5th Grade
- May 7, 2019: FSA Math 3rd, 4th, & 5th Grades
- May 7, 2019: Snack Pak Collection
- May 8, 2019: Robotics 2:00 p.m. – 3:00 p.m.
- May 9, 2019: Early Release Day
- May 11, 2019: Debate Comp. 8:00 a.m. – 2:00 p.m.
- May 15, 2019: Robotics 2:00 p.m. – 3:00 p.m.
- May 16, 2019: 5th Grade Field Day 8:30 a.m. – 10:30 a.m.
- May 22, 2019: Volunteer Appreciation Breakfast 9:00 a.m. – 10:00 a.m.
- May 22, 2019: 5th Grade Annual Bowling Trip
- May 22, 2019: Robotics 2:00 p.m. – 3:30 p.m.
- May 22, 2019: Robotics Com 4:00 p.m.–6:00 p.m.
- May 23, 2019: Multiage Show 8:30 a.m. – 6:00 p.m.
- May 27, 2019: No School
- May 29, 2019: Spring Chorus Show 6:30 p.m. – 7:30 p.m.
- June 4, 2019: 5th Grade Graduation 8:30 a.m.
- June 4, 2019: Early Release/Last Day of School



This is a busy month in Multiage filled with many family events. We will start out the month with an Adult Night at Cooper's Hawk. This event allows our parents to spend an evening laughing and sharing wonderful memories. We also have the most anticipated event of the school year, the sleepover. Our students will be participating in games, activities and visit secret rooms throughout the night. Our favorite part is watching over 90 Multiage students sleeping next to their friends. Our year comes to an end with two favorite events, Dad's Water Day and Family Water Park Day. We would like to thank our wonderful families for all their support throughout the year. Our program would not be successful without your participation. We wish our families a wonderful summer filled with vacations, camp, beach visits and of course reading! We wish our 2/3 Olders the best of luck in 4th grade. You have been on an amazing journey for the past four years and we are so proud of all their accomplishments.

Sincerely,

The Multiage Team

Kindergarten

As the end of the school year quickly approaches, we reflect on an amazing year filled with excitement. The children have learned so much, attended field trips to shows like Pete the Cat, Magic School Bus, Science High Tech, and Jack Hartmann. Some of the things you can do this summer to help your child succeed in 1st grade are: take time to listen to your child read each night for at least 20 minutes; Raz Kids will be available all summer for additional independent reading; encourage your child to write often by keeping a journal; practice good social skills, making good choices and always choose kindness. Thank you for your continued support and for taking time to volunteer in our classrooms.

Have a fantastic summer!

Sincerely,
The Kindergarten Team



Greetings First Grade Parents,

By the end of the first grade year, our students have noticeably matured. They have blossomed into true academically motivated young learners. We are so very proud of the strides they have made. At the same time, we are saddened by the fact that our students will move forward to the next grade. We have planned tons of activities to celebrate our young Hawks transition from 1st to 2nd grade. Please check with your child's teacher for more information.

Many of you have asked what can be done to help students maintain the momentum of learning during the summer. One of the most effective strategies to employ is reading with and to your child. The constant and consistent interaction with text can serve to keep students actively engaged in the learning process.

Thank you parents for an awesome 2018/2019 School Year!!!!
The 1st Grade Team



Second Grade

We're glad we were your teachers, we've come to love you so. We can't believe the end is near, we hate to see you go! Remember all the fun we had, in all the things we did, but most of all remember you're very special kids! With the end of second grade around the corner we are busy counting down the days with our ABC countdown! It has been a wonderful year of learning and we are so proud of all our second graders progress!

We are excited to go on two field trips this month on 5/1 to see "Pete the Cat" and 5/24 to the Museum of Science and Discovery. We look forward to seeing all our second grade families on May 9th at 8:30 am in the cafeteria! We can't wait for the kids to show you how much you are appreciated! Our End of Year Primary Reading test will take place on May 14th and 15th. Please make sure your child gets plenty of rest and eats a good breakfast. Our students have been preparing and practicing and will ROCK this test!

With the end of the year come conferences and conversations related to preparing for third grade! Make sure to keep reading over the summer with your child and talk about the books they read. Make this fun by creating a summer reading challenge/bucket list. Build the foundation for multiplication and division skills to help ease the transition into third grade math. Keep a journal over the summer with adventures you take as a family or daily experiences! We hope you all have a safe, relaxing and fun summer! Thank you for a wonderful year and we know our students will do amazing in third grade!

Thank you,

The Second Grade Team



Greetings Parents,

Third grade would like to thank our students, parents, and volunteers for a wonderful year! We did so many exciting things from visiting City Hall, to canoeing in Hugh Taylor Birch State Park. We even grew humungous cabbages! The students are also thrilled to be learning Cursive Writing! The next few weeks will be filled with many special activities such as High Touch High Tech, The Lemonade Wars, The Invention Convention, The End of the Year party, and many other special classroom events. Many classes are working on research and technology projects to showcase our students' critical reading and refined writing skills. Our 3rd grade team recommends that all students keep a summer journal to record their thoughts and activities. Summer is a special time and a journal is a great way to forever remember those precious childhood experiences. It's also a great time to order a subscription to a magazine and visit your local library or bookstore to get some summer reading material. We wish our students continued success as they continue their academic journey. Have the best summer ever!!

Love and Thanks,
The 3rd Grade team



Dear 4th grade Parents,

It seems like only yesterday we were introducing ourselves to you as the fabulous 4th grade team! It is hard to believe that we are so close to saying good-bye! We know our future 5th graders will be in awesome hands next year! As great as this year as been, we also enjoy watching our students continue to grow academically and socially as 5th grade students.

In the days we have left, we have planned several activities designed to send them up to the next grade with style and flare! Please speak with your child's teacher regarding end of the year activities.

Thank you for a great year,

The 4th Grade Team



Dear 5th grade Parents,

As we wind down to our last few weeks in elementary school, we are preparing for the exit with excitement and bittersweet emotions. The 5th grade has a packed agenda! We will take our FSA assessments in ELA, Science and Math. Please make sure your scholar is well rested and prepared each day of FSA.

Field Day is on May 16, 8:30-10:30. Please make sure you RSVP to the event. Your child's teacher will send home information regarding the Field Day Process.

We are also going to on our annual bowling trip on May 22, 2019. We will attend our favorite trip of the year, JA Biztown, on May 24, 2019. The students will participate in real world business situations, utilizing skills involving banking, business management and customer service. We will have our 5th grade Celebration on May 31, and of course **Promotion Ceremony** is Tuesday June 4, 2019! Please have your student read during the summer, familiarize yourself with their reading material and have some conversations about what they have read. Perhaps reading the same book would lend itself to an in-house book club. Take your kid to the store or online shopping to show them how you spend and budget the family money. This can lead to great math discussions.

Whatever you choose to do to enhance your scholar's summer learning, make sure you enjoy your time with them; before you know it, you will be planning for their high school graduation.

Have an amazing summer!

The 5th Grade Team



Curriculum Updates

Use the summer to capitalize on opportunities that provide real-world application of knowledge that your child gained over this past school year. Build their map skills on a vacation or engage them in some cooking fun to revisit science and math skills. Most importantly, be a strong role model by valuing the knowledge they bring to the table and encouraging their passion for learning, often communicated as curiosity. Read books together as a family; make a cashier's day by letting the little one pay for their purchase with loose change!

WHY READ 20 MINUTES AT HOME?		
Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.
If they start reading for 20 minutes per night in Kindergarten, by the end of 6 th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.		
WANT TO BE A BETTER READER? SIMPLY READ.		

Game On!!!!

May 16 2019 is Field Day for our 5th HHE students!!!! They are excited to show off their athletic skills and sportsmanship. If you would like to join us for the festivities, please return the RSVP form to your child's teacher, by the return date. Each grade level will send the Field Day RSVP Form home at least 3 days before the event. If you are not the RSVP list you will be asked to go through the STAR system in the front office. If you RSVP, you will check directly in front of the school. In order to ensure a safe and orderly day of fun for you and students, please adhere to procedures below.

- All visitors must bring their ID.
- Please have your I.D. ready to show at the RSVP sign in desk.
- Audience members will not be allowed to walk through the building.
- The pedestrian gate will not be open. Please plan to drive to field day or be prepared to walk around to the HHE visitor's gate.



AFTER CARE NEWS FOR 2019/2020

Before/Aftercare Registration Dates ~ Ms. Solange Dawson

Kindergarten Students Only ~ Thursday July 18th 9:00 a.m. – 4:00 p.m.

Previously Enrolled Families ONLY ~ Monday July 22th 9:00 a.m. – 6:00 p.m.

All Families ~ Tuesday July 23rd 10:00 a.m.– 6:00 p.m. & Thursday July 25th 10:00 p.m. – 6:00 p.m.

Contact Information

www.hheaftercare.com

solange.dawson@browardschools.com

Yvette.nunez@browardschools.com

Things to Consider



- SMARTBOND Ballots are due Wednesday May 15, 2019. If you have not received your ballot, contact your child's teachers.
- Continue to check our website for information concerning the 2019/2020 school year. Our website is below.
- Read with your scholar and ask them questions about characters and story details.
- Be sure to re-register as a Broward County Public School Volunteer. You must do this at the start of each school year.
- **PTO Website:** HHEPTO.com
- **Facebook Page:** Heron Heights Elementary

HAVE AN AWESOME SUMMER!!

Promise me you'll always remember:
You're braver than you believe, stronger
than you seem, and smarter
than you think



School Website: <https://www.browardschools.com/heronheights>



What is the School Choice Enhancement Program (SCEP)?

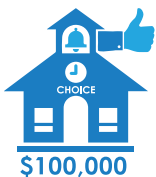
The SMART Program, under the direction of the School Board of Broward County, FL (the District) and Superintendent Robert W. Runcie, has allocated \$100,000 towards School Choice Enhancement capital-related projects at each District school. This \$100,000 in funding is intended to be used to improve the condition of instructional spaces and/or educational environments.

The SCEP initiatives have been met with great enthusiasm during the first four years. Planning, implementation, and completion of projects have been carried out efficiently, and a broad range of these choices are already enhancing student experiences at various schools. To see individual

SMART Program Project Status Reports and scheduling information, please visit: browardschools.com/smarffutures.

“We are so thankful for the School Choice Enhancement Program funding. We put it to good use with new media center furniture and other improvements. The students are already taking full advantage.”

Errol Evans, Principal, Attucks Middle School



How It Works:

SCEP projects are chosen under the direction of the principal, and in a collaborative effort with the **School Advisory Council (SAC)**, school staff; and the school community through voting. There are some qualifiers to be considered:

- 1 Projects must be “capital eligible,” which means the improvements are made to the physical building and/or instructional environments.
- 2 The improvements must have a life cycle greater than five years. For example, consumable items, such as art supplies, would not qualify; however, improvements to the art labs and/or computer labs would be eligible.
- 3 All items purchased under SCEP must be inventoried and inspected by the school upon delivery.

ENHANCEMENT PROGRAM

STEP-BY-STEP PROCESS FOR 2018-2019 PROJECTS

STEP 1 Planning/ Design

- A. On behalf of the District, CBRE | Heery's **Project Manager visits each school to review existing conditions** with school leadership and the **School Advisory Council (SAC)**. The **Project Manager works with the SAC** to assist in **narrowing down project options**, based on budget, preliminary cost estimates and priority.
- B. The **SAC narrows the list down to two options, each containing one (1) or more items in priority order.**
- C. The **Project Manager evaluates and confirms that scope and budget** are in compliance with District guidelines.
- D. Once confirmation is received, the **school begins the voting process** within the school community.*

** Until final costs are determined, selected items are subject to change in order to stay within budget.*

STEP 2 Implement Improvements

The **Project Manager** reevaluates the budget and scope for the selected option and begins the procurement process. Subject to the limits of the \$100K budget at each school, the items in the selected option are then implemented and/or delivered to the school in prioritized order.

STEP 3 Improvements Complete

The **School Community** can enjoy the new improvements once all materials are delivered and installed.

STAY INFORMED ABOUT THE SMART INITIATIVE BY VISITING

WHO MAKES THE FINAL DECISION ON EACH SCHOOL PROJECT?

SCEP VOTING PROCESS (STEP "C" IN THE PLANNING/DESIGN PHASE)



Once the SAC has approved two options, those projects are presented to the school community and school staff for a final selection by way of a vote.

Detailed Guidelines:

- **Voters include** parents/guardians (one ballot for each student), registered volunteers and school staff that are not parents. Sample ballot below.
- **Ballots should have a tracking mechanism** such as student, staff or volunteers names, or a numbering system with a tracking list that matches the ballot number to a name.
- **Schools can use either a paper ballot or an electronic system.** Prior to sending ballots home with students and making ballots available to volunteers and school staff, the school administration will need to provide notice to all potential voters via:
 - Robocall or email to parents/guardians informing them that ballots are being sent home or provided electronically.
 - Information on the two options is provided by flyer and/or posted on the school's website.
- **Ballots should be returned to the school office** and/or collected by classroom teachers from students for a period of no less than one week.
- **Voting is by basic majority**
- **The school's administration will distribute, collect and tally the votes to determine the final choice.** The school forwards the results to the CBRE | Heery Project Manager for the SCEP with a copy of the ballot used for voting. The school retains the ballots for its records and/or for auditing purposes.
- **All records pertaining to the SCEP process** such as meeting minutes, community outreach and voting results must be documented and kept on record by the principal and/or designated staff.

SAMPLE BALLOT

NAME or BALLOT NUMBER: Insert Here

SCHOOL CHOICE ENHANCEMENT BALLOT
THIS VOTE IS TO DETERMINE THE SCHOOL CHOICE ENHANCEMENT PROJECTS THAT WILL BE COMPLETED USING THE \$100,000 GENERAL OBLIGATION BOND FUNDING

INSTRUCTIONS FOR VOTING

- 1- Parents will have one vote per student that attends the school named below.
- 2- Each Volunteer and Staff member will have one vote.
- 3- Please **CIRCLE** the choice of projects listed below that you would like to see at the school.
Circle **OPTION 1** or **OPTION 2**
- 4- Ballots need to be returned to the school by end of day on: XX/XX/XXXX

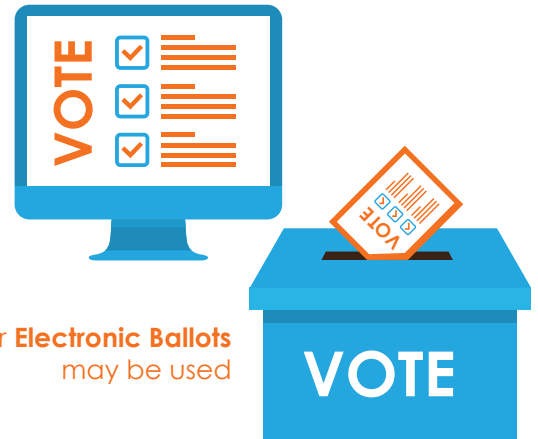
SCHOOL NAME

OPTION 1

Item 1: TECHNOLOGY: LAPTOPS, RECORDER, ETC.	\$85,000
Item 2: RUGS FOR CLASSROOMS	\$8,000
Item 3: STUDENT CHAIRS	\$5,000
Item 4: EASELS	\$2,000
TOTAL:	\$100,000

OPTION 2

Item 1: TECHNOLOGY: LAPTOPS, RECORDER, ETC.	\$85,000
Item 2: TELEVISION	\$6,000
Item 3: BULLETIN BOARDS	\$2,000
Item 4: ART TABLES	\$7,000
TOTAL:	\$100,000



Paper or Electronic Ballots may be used

The two options cannot be exactly the same. The dollar value of items listed in Options 1 and 2 must have a minimum variance of \$15,000

POPULAR CHOICES FOR THE School Choice Enhancement Program



Student Laptops



Welcome Center Renovation



Sound System Upgrades



Golf Carts



Televisions for Classrooms



Playground Upgrades



Media Center Improvements



Projectors



Indoor Furniture



SELECTION OPTIONS
A school can select a capital eligible project valued at \$100,000 or less to address its unfunded needs.

Technology:

- Student/Teacher Laptops
- Document Cameras
- ID Machines
- Earthwalk carts
- Projectors
- Poster Makers

Playground Upgrades

Marquee Sign

Televisions for Classrooms

Listening Centers

Two-Way Radios

Sound System Upgrades

Portable PA Systems

Indoor furniture:

- Chairs/Desks
- Cafeteria Tables
- Office Renovation
- Welcome Center Renovation

Stage curtains

Outdoor Furniture:

- Picnic tables
- Trash receptacles

Golf Carts

Portable Scoreboards

Bulletin Boards/directory boards

Media Center Furniture